Conjugation Fight!
Creating Model Conjugation App

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Discussion Topics:

1. Introduction to Conjuguemos.com
2. Korean on Conjuguemos
3. Feedback
Verb Conjugation Practice

past progressive

tener

<table>
<thead>
<tr>
<th>yo</th>
<th>+Accent</th>
<th>nosotros</th>
</tr>
</thead>
<tbody>
<tr>
<td>tú</td>
<td></td>
<td>vosotros</td>
</tr>
<tr>
<td>él/ella/usted</td>
<td></td>
<td>ellos/ellas/ustedes</td>
</tr>
</tbody>
</table>
Instructions: Complete each sentence by writing the correct form of the adjective in parenthesis.

1. Quiero comprar bolígrafos [1. ] (azul).
2. Mis hermanos están [2. ] (feliz).
3. Yo conozco a Juan... él es muy [3. ] (trabajador).
5. ¿Por qué escribes poemas tan [5. ] (grande)?
Grammar Exercises

CONDITIONAL TENSE: REGULAR AND IRREGULAR VERBS #1

0/0 0%

Instructions: Complete the paragraph by using the correct form of the verb in the conditional tense.

Mi hermana me dijo que ella 1. (venir) a pasar unos días conmigo esta semana. Ella me escribió que le 2. (gustar) ver unos partidos de béisbol. Yo contesté que 3. (poder) ir a los dos partidos en el fin de semana, pero que nosotros también 4. (tener) que pasar por mi trabajo el sábado porque hay...
How are you?
Worksheet Generator

Check the type of exercises you want to include in your worksheet:

- Translations from English to Spanish
  10 questions (max: 174)
- Translations from Spanish to English
  10 questions (max: 174)
- Verb Grids
  15 questions (max: 29)

Generate Worksheet
Conjugation practice worksheet

CONJUGUEMOS VERB PRACTICE WORKSHEET

CONDITIONAL TENSE: all verbs

ACTIVITY #1. Translations (Spanish to English)
Translate each subject/verb combination.

1. ____________________________ : leer/tú
2. ____________________________ : poner/nosotros
3. ____________________________ : tocar/nosotros
4. ____________________________ : decir/tú
5. ____________________________ : ser/vosotros
6. ____________________________ : ser/él/ella
7. ____________________________ : correr/él
8. ____________________________ : tocar/tú
9. ____________________________ : sacar/él
10. ____________________________ : correr/tú

ACTIVITY #2. Translations (English to Spanish)
Translate each subject/verb combination.

1. ____________________________ : to understand/lo
**ACTIVITY #3. Verb Grids!**

Fill each grid with the missing conjugations.

<table>
<thead>
<tr>
<th></th>
<th>Aprender</th>
<th>Organizar</th>
</tr>
</thead>
<tbody>
<tr>
<td>yo:</td>
<td>nosotros:</td>
<td>nosotros:</td>
</tr>
<tr>
<td>tú:</td>
<td>vosotros:</td>
<td>vosotros:</td>
</tr>
<tr>
<td>él:</td>
<td>ellos:</td>
<td>ellos:</td>
</tr>
<tr>
<td>ella:</td>
<td>ellas:</td>
<td>ellas:</td>
</tr>
<tr>
<td>usted:</td>
<td>ustedes:</td>
<td>ustedes:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Barrer</th>
<th>Ponser</th>
</tr>
</thead>
<tbody>
<tr>
<td>yo:</td>
<td>nosotros:</td>
<td>nosotros:</td>
</tr>
<tr>
<td>tú:</td>
<td>vosotros:</td>
<td>vosotros:</td>
</tr>
<tr>
<td>él:</td>
<td>ellos:</td>
<td>ellos:</td>
</tr>
<tr>
<td>ella:</td>
<td>ellas:</td>
<td>ellas:</td>
</tr>
<tr>
<td>usted:</td>
<td>ustedes:</td>
<td>ustedes:</td>
</tr>
</tbody>
</table>
## Verb Conjugation Chart

### CONJUGUemos VERB CHART

**PRESENT SUBJUNCTIVE: all verbs**

<table>
<thead>
<tr>
<th>Verb</th>
<th>Conjugation</th>
<th>Suggestion</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ALMORZAR</strong></td>
<td>to have lunch</td>
<td></td>
</tr>
<tr>
<td>yo:</td>
<td>almuerce</td>
<td>nosotros:</td>
</tr>
<tr>
<td>tú:</td>
<td>almuerces</td>
<td>vosotros:</td>
</tr>
<tr>
<td>él:</td>
<td>almuerce</td>
<td>ellos:</td>
</tr>
<tr>
<td>ella:</td>
<td>almuerce</td>
<td>ellas:</td>
</tr>
<tr>
<td>usted:</td>
<td>almuerce</td>
<td>ustedes:</td>
</tr>
</tbody>
</table>

| **OÍR** | to hear |   |
| yo: | oiga | nosotros: | oigamos |
| tú: | oigas | vosotros: | oigás |
| él: | oiga | ellos: | oigan |
| ella: | oiga | ellas: | oigan |
| usted: | oiga | ustedes: | oigan |

| **BORRAR** | to erase |   |
| yo: | borrar | nosotros: | borremos |
| tú: | borreras | vosotros: | borréis |
| él: | borrar | ellos: | borren |
| ella: | borrar | ellas: | borren |
| usted: | borrar | ustedes: | borren |

| **PENSAR** | to think |   |
| yo: | piense | nosotros: | pensemos |
| tú: | pienses | vosotros: | penséis |
| él: | piense | ellos: | piensen |
| ella: | piense | ellas: | piensen |
| usted: | piense | ustedes: | piensen |
Vocabulary exercises

SPANISH VOCABULARY ACTIVITIES

Over 300,000 activities created by language teachers across the world!

These activities were created, and continue to be created, by language teachers. If you'd like to see a certain activity, click on MORE HELP? to see how. If you see an error in an activity, write in and we'll correct it!

Lists by Textbook

1. Adelante - Ch 1 - Primer Paso
2. Adelante - Ch 1 - Segundo Paso
3. Adelante - Ch 1 - Tercer paso
4. Adelante - Ch 1 - ALL pasos
### CONJUGUEMOS LISTENING ACTIVITIES

I've always noticed a lack of advanced-beginner/intermediate guided listening resources on the web, so I'm posting these videos and questions centered around my Puerto Rican mom and other friends talking about their life in Spanish and (now available) in Korean. Let me know what you think.

<table>
<thead>
<tr>
<th>TITLE</th>
<th>SPEAKER</th>
<th>COUNTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Three Kings Day (Los tres reyes magos)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. What my son is like</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. What I do at home</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Puerto Rican meal: corn sticks, pescia, and more</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Puerto Rican ingredients in my kitchen</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Listening Activities

LISTENING ACTIVITY

What my son is like

Mami talks about me, her son.

Choose one:

- Self-Graded Questions
- Fill-the-blank Transcript Quiz
Games! - “Frog Conjugation Game”

vosotros | ser | present

Customize
### Game: Word search

| BXGPEXQOAANXQYVZHB | to go       |
| RLRMNOBBTVXQONE   | to be       |
| XUERGLZVZDMJL    | to be       |
| ZTVQDMGEI       | to say      |
| ZTVQDMGEI       | to come     |
| ZTVQDMGEI       | to hear     |
| ZTVQDMGEI       | to have     |
| ZTVQDMGEI       | to prevent  |
| ZTVQDMGEI       | to contain  |
| ZTVQDMGEI       | to maintain |

<table>
<thead>
<tr>
<th>opioids</th>
<th>00:29:32</th>
<th>982 points</th>
<th>Help</th>
<th>Restart</th>
</tr>
</thead>
</table>

**DOWNLOAD**
Games: “Verb Battleship Game”

CONDITIONAL TENSE: all verbs

Player

<table>
<thead>
<tr>
<th>yo</th>
<th>tú</th>
<th>ella</th>
<th>nos</th>
<th>vos</th>
<th>ellos</th>
<th>ellas</th>
</tr>
</thead>
<tbody>
<tr>
<td>querer</td>
<td>vender</td>
<td>barrer</td>
<td>saber</td>
<td>sacar</td>
<td>correr</td>
<td>vivir</td>
</tr>
</tbody>
</table>

Conjubot

<table>
<thead>
<tr>
<th>yo</th>
<th>tú</th>
<th>ella</th>
<th>nos</th>
<th>vos</th>
<th>ellos</th>
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<td>sacar</td>
<td>correr</td>
<td>vivir</td>
</tr>
</tbody>
</table>
Games: Crossword

Adelante - Ch 1 - Primer Paso

Good night
Conjuguemos - 장점 / 사용 의의

Conjuguemos - 어미 활용 집중 연습
(기존의 다른 웹툴/앱 - 단어 연습 위주 - Quizlet, Cram, StudyBlue, Memrise, Quia etc. - 플래시 카드 & 단어 게임)
게임, 읽기, 듣기 등을 통해 다양한 형식의 어미 활용 연습
On-going project! - 선생님들간 협력 도모
Korean Verb Conjugation (sentence endings)

- Target Level: 1st year Korean
- **Raw Data** (17 verbs)

## PRESENT tense

<table>
<thead>
<tr>
<th></th>
<th>Non-honorific</th>
<th>Honorific</th>
</tr>
</thead>
<tbody>
<tr>
<td>Statement</td>
<td>Informal</td>
<td>Formal</td>
</tr>
<tr>
<td>가요</td>
<td>가요</td>
<td>갑니다</td>
</tr>
<tr>
<td>읽어요</td>
<td>읽어요</td>
<td>읽습니다</td>
</tr>
</tbody>
</table>
Conjuguemos for Korean (dev.conjuguemos.com)

1. Conjugation Activities
   a. Graded Practice: Timing; Customize
   b. Frog Conjugation Game
   c. Printable Worksheet

1. Listening Activities
   a. Self-graded Questions
   b. Fill-in-the-blank Transcript Quiz: # of missing words

1. Grammar Activities
   a. Graded Practice for Formal Endings
   b. Graded Practice for Informal Endings
Feedback from Students

POSITIVE FEEDBACK

1. Easy/fun/simple to do/use
2. Nice to have online practice
3. Good practice for recalling and memorizing vocabulary in addition to practicing conjugation
4. A good practice combination of different activities
5. Video recording for listening makes it easier to understand
Feedback from Students

SUGGESTIONS

1. More contents/instruction needed
2. Exercises at different levels needed
3. Grammar practice: a word list and their meanings would be a helpful addition
4. Fill-in-the-blanks practice for listening: more paragraph options; blanks for other grammatical items such as markers and conjunctions
5. Make other speech styles available for higher level students
6. Learning exercises that teach the material beforehand would be helpful
7. Consistent or universal naming: formal or deferential
Thank you!

For any comments and/or suggestions, please feel free to contact us at:

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