Project-Based Learning Approach to Engage Young Learners of Korean School

Jee In Kim
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DEFENSE LANGUAGE INSTITUTE FOREIGN LANGUAGE CENTER

Status

- Student Enrollment Decline at Korean Weekend/Heritage Schools in US:


- Continued Issues (Park, 2008)
  - Curriculum
  - Instructional Materials
  - Teachers
  - Methodology
  - Student Motivation

*(Source: 2015 King Sejong Institute Foundation Report)
Why project with young learners? (Phillips D, 2012)

- Student Motivation
- Meaningfulness: ‘something to show’
- Collaboration
  - knowledge & social skills
  - mixed class: levels, ages, learning styles
- Learner Independence: ‘planned by teachers but the students do...’
Background

Students Profile Characteristics

- Different home language use patterns
- Language sub-skills gaps
- Mixed ages
- Non-voluntary enrollment
Projects

Term Projects planned to resolve the issues

1. **Multi-media Project** – video making to submit to the video contest hosted by SF Korean education Center

2. Literature Project:
   - *Creating my story/my poem*

3. **Folk Tale**
   - *Re- Creating picture books/picture flash cards*
**Project Steps**

- **Week 1:** Studying about Famous Koreans: Reading biographies & discussion
- **Week 2:** Writing about ‘me after 50 years’, Drawing pictures about my dream and presentation
- **Week 4:** Writing scripts for the video to submit
- **Week 5-6:** Video recording
- **Week 7:** Editing & translation of captions
- **Final Product** - “We are Proud Koreans!” (Award ceremony at SF Korean Education center)
한국의 자랑스런 위인들에 대해 알아볼까요?
아래에 누군지 아는 것을 이야기해 보세요.

세종대왕
세종대왕은 조선의 4 번째 왕으로 한국인이 세계위대 중에서 가장 존경하는 인물입니다. 세계적으로도 그의 가장 큰 업적은 역시 '한글 정체' 입니다.

이순신
조선시대의 장군으로 인물에 따른 유명한 기복선을 만들어 일본군을 무찔렀습니다.

장영실
조선시대의 천재 과학자인 장영실은 자격처(율계시), 양부일구(예사기), 죽무기(생물의 양이 지는 기계), 혼천의(자구전 등)의 다양한 발명품을 만들었습니다.
Project Steps

- **Week 1:** Studying about Famous Koreans: Reading biographies & discussion
- **Week 2:** Writing about ‘me after 50 years’, Drawing pictures about my dream and presentation
- **Week 4:** Writing scripts for the video to submit
- **Week 5-6:** Video recording
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- **Final Product** - “We are Proud Koreans!” (Award ceremony at SF Korean Education center)
50 년 후에 나는 어떤 사람이 되어 있을까요? 나는 자랑스러운 한국인이 되고 싶을가요? 아래에 씁보세요.

저는 공군을 도울라고 전투기를 만드고, Dassien
을 해서 공군을 도울거예요. 저는 F-200 -
B-225 F-3333 | 33 X 300 F-200 운

압보이고 Stealth 우고 마하 2,000 J 000,
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그리고 무인 전투기다. 외 나면 사냥이 못
유지된다. 그래서 무인 전투기로 만들
었다. 발명할 때 20 년이 걸렸다.

전투 US, korea airforce 에 막긴다
김은재 2022
Project Steps

- **Week 1:** Studying about Famous Koreans: Reading biographies & discussion
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This is the image description.
Term Projects planned to resolve the issues

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   - **Creating my story/my poem**

3. **Folk Tale**
   - **Re-Creating picture books/picture flash cards**
산세는 작은 날개를 펴 있게 파닥거리며 즐거웠습니다.
"네 아름이 왔니?"
즐거워하는 작은 새를 보며 큰바위도 즐거운 목소리로 말했습니다.
"계도 몰라요, 산에 사니까 산세겠지요, 위."
"허허허, 맹랑하간…"
큰바위는 너 الفل솔음 짜 티领导小组 산세를 미리 위로 불리 올렸습니다. 그러나는 다향한 목소리로 말했습니다.
"나는 왜냐하면, 아주 오래전에 알뵙, 그러니가, 아제 주 놀이 오렴."
Term Projects planned to resolve the issues

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사흘 (3일) 사흘로

머리로 내밀다 머리로 내밀다

바카 공포다 바카 공포다

마찬가지다 마찬가지다

△ same △
Opportunities & Challenges

- **Opportunities**
  - *Projects* guiding a standard curriculum
  - *Projects* coping with the issues such as mixed class & low motivation

- **Challenges**
  - Planning
  - Monitoring
  - Assessment
References


