The goal of translation practices and education in Korean language education is to train bilinguals to produce English translation of Korean primary sources in a wide range of areas, thus building a more comprehensive landscape of Korea and promoting genuine interdisciplinarity as a pedagogical approach. In order to meet community needs and to provide bilingual (both heritage and non-heritage) students with systematic learning opportunities in bi-directional translation, in Fall 2020 Rutgers, The State University of New Jersey launched the KETI (Korean-English Translation-Interpreting Internship Certificate Program), one of the first undergraduate academic programs in North America. Students are engaged in performance-based projects that try to match the communication needs of service users with multi-dimensional skills of a translator/interpreter and constant practice. I will provide a case study of applying a social-constructivist, learner-centered, project-based approach to translator education throughout the entire span of KETI courses.

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