CALL FOR PAPERS

Special Issue on Korean Language Educators: Perspectives, Identities, and Teaching Practices

The Journal of the National Council of Less Commonly Taught Languages

Guest Editor: Ebru Turker, Arizona State University

We invite pedagogy-oriented work on Korean language reporting on innovative practices in teacher education. The special issue focuses on the experiences and perceptions of Korean language educators, and offers tools and strategies for creating learning spaces and activities for the Korean-as-a-foreign language (KFL) classroom. It also touches on Korean language educators’ identities and the challenges of teaching Korean in the United States (US). The manuscript should be grounded in previous research, but do not necessarily need to include empirical studies. The practice-focused articles would enable readers to apply the practical approaches and strategies directly in their own education contexts.

Topics may include but are not limited to:

- Theoretical/conceptual concerns and innovations
- Pedagogical insights and innovations
- Technology-based innovation of curriculum and assessment in Korean language teacher education
- CALL discourse development for Korean language teacher education
- Distance/hybrid instruction using digital technology and language teacher education
- Use of digital technologies (e.g., tools for collaboration, feedback, corpus, gaming, and social annotation) with Korean language teachers
- Transdisciplinary perspectives
- Translanguaging in classroom or online enhanced environments
- Korean Language teacher emotions and identity (including race, ethnicity, gender, sexuality, class)
- Local and global perspectives
- Networking and learning in professional communities

Submission and Content Criteria

- Include the following elements (different terminology may be used) in the manuscript: Abstract, Key Words, Introduction, Context, Methods (including Technologies), Discussion, Suggestions/Applications, and References.
- Provide a clear description of the project in Korean language educators
- Offer new pedagogical insights in the language teacher education
- Submit manuscript that have been proof-read by a professional familiar with academic English

Guidelines for Authors:

Manuscript submission deadline: **June 20th, 2023**

For further information, please contact the guest editor at [Ebru.Turker@asu.edu](mailto:Ebru.Turker@asu.edu)